



Dear Parents/Guardians,  
**School Vision: Learners with Passion, Citizens of Honour**

7 Feb 2018

**1. Event Calendar (Term 1 Week 6: 7 – 14 Feb 2018)**

Dates	Day	Levels	Subject
8 Feb	Thu	P2 3E	MTL Oral LJ to Science Centre (Fun with Animals)
9 Feb	Fri	P4 & P5	PSL Training for P4 & P5 Class Monitors
12 Feb	Mon	All 3I	Total Defence Day Commemoration LJ to Science Centre (Fun with Animals)
13 Feb	Tue	P2	MTL Listening Comprehension
14 Feb	Wed	3D	LJ to Science Centre (Fun with Animals)
14 Feb	Wed	P4	Kidzania
*15 Feb	Thu	All	Chinese New Year Celebration Concert

**\* Please Note:**

School hours will be from 8am - 10am on Thu, 15 Feb 2018. Please have your child/ward bring a small bag with storybook and water bottle. As students will be dismissed at 10am, there will be no recess. Please ensure that your child/ward has breakfast and the necessary transport arrangements are made due to early dismissal.

**2. Total Defence Day**

Each year, Total Defence Day falls on 15 February and marks Singapore’s fall to the Japanese during World War 2. At Changkat Primary, we will be commemorating this important day on **Monday, 12 February**. This annual event serves as an important reminder to us that everyone has to step up and play a part to keep Singapore safe, secure and strong.

The theme for this year’s Total Defence Day is “**Together We Keep Singapore Strong**”. Because of the efforts of all of us, Singapore has remained safe and peaceful over the past 52 years. This is essentially Total Defence. It is important to encourage our students to put Total Defence into action in their daily lives in school and at home by reaching out to one another, forging new relationships and strengthening existing ones to keep Singapore strong and resilient.

In line with Total Defence Day, classroom lessons will be conducted and recess activities have been lined up for students in Week 7 on 13 and 14 February. We hope that these lessons and activities will enhance our students’ understanding of Total Defence and provide them with a meaningful experience.

**3. Managing Misbehaviours – A Restorative Approach**

In Changkat Primary, we expect our students to engage in behaviours that will enable them to learn and cultivate good habits. We believe in establishing close partnerships with parents so that there is a common language, consistency and support in the way we engage, teach and develop our students. In school, we advocate and promote positive student behaviours in support of learning and growth, by helping students manage their emotions and behaviours. As we work towards building an optimal learning environment, school and class rules are essential structures for our students who are made aware of the consequences if they were to break the rules. When students misbehave, they will be brought through a restorative process to reflect on their actions through the following set of questions:



- What happened?
- What were you thinking of at the time?
- What have you thought about since?
- Who has been affected by what you have done?
- In what way have they been affected?
- What you think you need to do to make things right?

We would like to strongly encourage parents to use these questions when managing misbehaviours or helping your child/ward resolve conflicts at home.

#### **4. Unstructured Play for Lower Primary (Wednesdays to Fridays)**

P1 and P2 students who are taking the school bus or waiting for their siblings to be dismissed at 2pm are engaged in Unstructured Play from 1.30pm to 2pm. The students are provided with books, puzzles and quizzes during this period at the School Canteen. Resources and materials will be rotated/refreshed regularly to ensure that the students are gainfully occupied.

#### **5. Trips for Internationalization Experience (TIE) for P5 Students**

The school organizes several overseas trips for P5 students throughout the year. Identification of students for the trips will be via teacher nomination, rather than student application. Further details about TIE can be found in [Annex A](#) below.

#### **6. Student Leadership @ Changkat Primary School**

We have just held our Prefects' Investiture on 29 Jan 2018 and we would like to extend our congratulations to the following students who have been officially appointed as Prefects:

Primary 6 Prefects	Position
ANUPAMA SHANKAR	Head of Reading Ambassador
LIU SHUHE	Head of VIA Leader
LIEW QIAN YIN CANDY	Head Prefect
RYAN ARI CHANDRAN	Head of Monitor
AYUSH TIWARI	Head of ICT Leader
ODELIA KOW	Assistant Head Prefect
IZZAN DANNY BIN SUNNY ALFIEN	Head of PE Leader
LOW E ZHE XAVIER	Head of PE Leader
MOHAMAD ANAQI BIN MOHAMAD RIZA	Assistant Head Prefect
AMRIN SYAFI BIN ROSEFFENDY	Head of Monitor
Primary 5 Prefects	Position
DINH NHU MAI MELANIE	Co-Head of Reading Ambassador
JORDAN LIM	Co-Head of PE
VISHNU SWAROOP	Co-Head of VIA
KIAH VERMA	Co-Head of Monitor
ONG WAN XIN	Co-Head of VIA
HAMZAH YUSUF FAHD	Co-Head of PE
ALLWINKUMAR RANHITA	Co-Head of Monitor
OH RYAN	Co-Head of ICT
ABDUL BASIT BIN SANI	Co-Head of ICT
TAN SI YIN, ISABEL	Co-Head of Reading Ambassador

Our Prefects will be leading the Community Leaders, namely the Monitors, VIA Leaders, Reading Ambassadors, PE Leaders and ICT Leaders, to advocate worthy causes and carry out important school functional duties. As of 2017, we have stopped appointing Junior and Senior Leaders. Instead, we have expanded the leadership scope of our Community Leaders to cover school-wide duties and provide advocacy leadership.



Below is a summary of what our Community Leaders will be advocating:

<b>Class Monitors</b>	Advocate discipline, general safety and a bully-free environment, and provide peer support to help identify students in need.
<b>VIA Leaders</b>	Advocate environmental awareness and social enterprise.
<b>Reading Ambassadors</b>	Advocate a strong reading culture.
<b>PE Leaders</b>	Advocate healthy lifestyle, active living and safety at play.
<b>ICT Leaders</b>	Advocate cyber wellness and the use of ICT in learning.

Through peer mentorship and coaching by teachers, we seek to help our student leaders realize their full leadership potential.

**7. Parents' Nomination For Junior Sports Academy(JSA) Selection Trial 2018**

MOE will be conducting the selection trial for interested P4 and P5 students for the Junior Sports Academy (JSA) in Feb/Mar 2018. The school has nominated suitable students for the selection trial. However, if you wish to nominate your child for the selection trial, you may also do so by completing the 'Parent's Nomination Form' and submit it to the school General Office by 12, February 2018.

Please visit the school website (<http://changkatpri.moe.edu.sg/ckps/announcements/parents-nomination-for-junior-sports-academy-jsa-selection-trial-2018>) to download the nomination form and find out more about the JSA selection trial.

Thank you for your support.

With warm regards,

Cheng Huey Teng (Mrs)  
Principal



## Annex A

Trip	Objectives	Over-riding criteria	Specific Criterion(s)
Chinese Culture & Language Immersion	To inculcate an appreciation of and interest in the Chinese Language and Culture	<ul style="list-style-type: none"> <li>❖ Character traits                             <ul style="list-style-type: none"> <li>○ Good attitude towards work and studies</li> <li>○ Responsible</li> <li>○ Respectful</li> <li>○ A team player</li> <li>○ Generally, display of good behavior in class</li> </ul> </li> <li>❖ Emotional traits                             <ul style="list-style-type: none"> <li>○ Independent- able to stay apart from parents for extended periods</li> <li>○ Adaptable- able to adapt and adjust to unfamiliar situations e.g. food, surroundings</li> </ul> </li> </ul>	Students taking Chinese Language or Malay Language for their Mother Tongue
Malay Culture & Language Immersion	To inculcate an appreciation of and interest in the Malay Language and Culture		
Student Leaders Cultural Immersion  (w.e.f 2017)	To provide opportunities for our student leaders to <ul style="list-style-type: none"> <li>- interact with their foreign counterparts and forge new friendship</li> <li>- develop 21st Century Competencies of global awareness and cross-cultural skills and sensitivities</li> <li>- learn to be independent, adapt and work together in an unfamiliar environment away from home</li> </ul>		Must be a student leader

