



Dear Parents/Guardians,  
**School Vision: Learners with Passion, Citizens of Honour**

28 Mar 2018

**1. Event Calendar (Term 2 Week 2: 28 Mar – 4 Apr 2018)**

Dates	Day	Levels	Subject
28 Mar	Wed	6D	Stress Management Talk (11am – 12pm)
29 Mar	Thu	6P	Stress Management Talk (8am – 9am)
29 Mar	Thu	6E	Stress Management Talk (1pm – 2pm)
29 Mar	Thu	1P, 1E, 1R, 5D, 5P, 6R, 6I, 2D, 2R, 4E, & 4P	School Health Service Visit
30 Mar	Fri	All	Public Holiday – Good Friday
2 Apr	Mon	1I, 1D, 5I, 5R, 6P, 6E, 2P, 2I, 4D & 4R	School Health Service Visit
3 Apr	Tue	1P, 5E, 6D, 2E, 3I, 3E & 4I	School Health Service Visit
4 Apr	Wed	6I	Stress Management Talk (11am – 12pm)
4 Apr	Wed	1R, 1I, 1E, 3D, 3P & 3R	School Health Service Visit
5 April	Thur	1D	School Health Service Visit

**2. Announcements**

STAR Arts Educator Series: Art Teachers as Teacher-artists

We are pleased to announce that Singapore Teachers' Academy for the aRts (STAR) has released a video featuring our Art Teacher, Ms Hazel Huang and another JC Art teacher. In this video, Ms Hazel Huang shares her work as a teacher-artist and how she continually hones her craft in Art. The video can be accessed via the link: <https://vimeo.com/261058914>. Kudos, Ms Huang!

**3. GIRO Option For School Bill – Enrichment Programme and School Charges**

For parents who already have a GIRO account established with MOE, we would like to invite you to sign up for the GIRO Option for School Bill, that is, to extend the same GIRO account to pay for your child's/ward's School Bill charges which include enrichment programme and school charges. GIRO payment means your child/ward need not bring large sums of cash to school whenever bill payments are due.

To enjoy the convenience of the GIRO Option, please sign and return the GIRO Option Authorisation Form to your child's/ward's form teacher by Wed, 4 April. We have also attached a set of FAQs for your reference (please see back page of form). If you have any further queries, please contact us at 67830923.

**4. Gifted Education Programme (GEP) Screening Test Dates**

The GEP Identification Exercise aims to identify suitable students with high intellectual potential. We would like to advise parents/guardians not to put your children through test-preparation activities as this may put undue stress on them, which may cause them to lose confidence and impact their self-esteem. Additionally, test-preparation activities could inflate students' scores and not reflect their actual potential. Students who are not ready to handle the intellectual rigour and demands of the programme will struggle with the enriched curriculum and not benefit fully from it.



Please be informed of the test dates in relation to GEP for P3 students as follow:

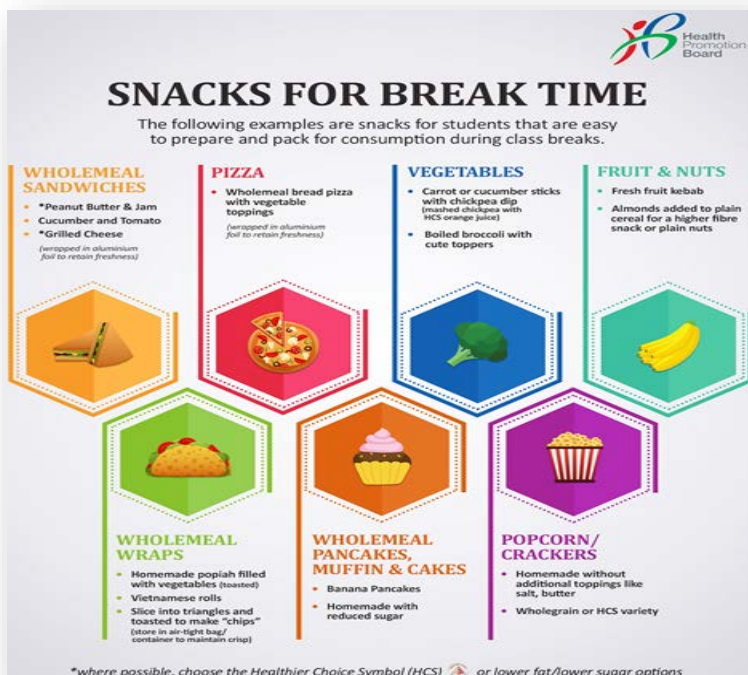
- GEP Screening Exercise - 24 August 2018 (Friday)
- GEP Selection Exercise – 16 and 17 October 2018 (Tuesday, Wednesday)
- Venue: Respective Singapore Primary Schools

### 5. Survey for Phase 1 Registration of Children for Admission to Primary One in 2019

The school is conducting a survey for Phase 1 Registration of Children for Admission to Primary One in 2019. This is a priority phase for siblings of students who are currently studying in the school. Please complete and return the survey form to the Form Teachers with the supporting documents by Wed, 4 April 2018. Please note that the child to be registered must be a Singaporean or Singapore Permanent Resident and must be born between 2 Jan 2012 and 1 Jan 2013 (both dates inclusive). If your child has more than one sibling currently studying in Changkat Primary School, you only need to submit one form through the elder/eldest child. A NIL return is required if you do not have any child eligible for Phase 1.

### 6. Easy and Healthy Snacks for Break Time

We have provided breaks for your children to have snacks in class. Snacking is crucial for children because they have smaller stomachs than adults and may not necessarily eat enough to stay full in one meal or sitting. Healthful snacking during break time can lead to better nutrition during foundational years and increased energy and ability to focus. HPB has some suggested nutritious snacks are that easy to make for your children.



Reference: <http://healthyeating.sfgate.com/benefits-children-eating-snacks-during-school-4999.ht>

### 7. School Policy – Class Allocation for 2019

Levels	Action
Progression from P1 to P2	<ul style="list-style-type: none"> <li>• No banding for English and Math</li> <li>• Banding for CL based on students' CL summative test scores at end of P1</li> <li>• No banding for ML and TL in view of smaller cohort size</li> <li>• En Bloc Promotion from P1 to P2 with minor student movements at the end of P1 for special cases.</li> <li>• Class size capped at 30 per class at P1 and P2</li> </ul>



Progression from P2 to P3	<ul style="list-style-type: none"> <li>• New form class allocation using Overall EL results at the end of P2</li> <li>• Banding for CL and ML based on students' CL and ML overall scores at the end of P2</li> <li>• No banding for TL in view of smaller cohort size</li> <li>• Banding for Math using Overall Math results at the end of P2</li> <li>• Science classes follow EL form classes</li> <li>• Class size capped at 40 per class; smaller class size for lower progress Math classes</li> </ul>
Progression from P3 to P4	<ul style="list-style-type: none"> <li>• En Bloc promotion from P3 to P4 for EL, SC and MTL with minor student movements at the end of P3 for special cases</li> <li>• Banding for Math using Overall Math results at the end of P3</li> <li>• Class size capped at 40 per class; smaller class size for lower progress Math classes</li> </ul>
Progression from P4 to P5	<ul style="list-style-type: none"> <li>• First cut – <b>*Subject Based Banding</b></li> <li>• For children offering 4S, 4S/1H(MTL) and 3S/1F(MT): <ul style="list-style-type: none"> <li>✓ New form class allocation using Overall EL results at the end of P4</li> <li>✓ Banding for Math classes using Overall Math results at the end of P4</li> <li>✓ Science classes follow EL form class</li> <li>✓ Banding for Standard CL and Standard ML using CL and ML overall scores respectively at the end of P4</li> <li>✓ No banding for TL classes in view of smaller cohort size</li> <li>✓ Class size capped at 40 per class; smaller class size for lower progress Math classes</li> </ul> </li> </ul> <p><b>Note:</b></p> <ul style="list-style-type: none"> <li>• <b>4S combination</b> comprises EL, Math, Science and MTL at standard level;</li> <li>• <b>4S1H combination</b> comprises Standard EL, standard Math, standard Science, standard MTL and Higher MTL;</li> <li>• <b>3S1F</b> combination comprises 3 examinable subjects at Standard level and 1 examinable subject at Foundation level. Examinable subjects refer to EL, Math, Science and Mother Tongue Languages</li> </ul>
Progression from P5 to P6	<ul style="list-style-type: none"> <li>• En Bloc promotion from P5 to P6 with minor student movements at the end of P5 due to change of subject combination or special cases</li> <li>• Class size capped at 40 per class; smaller class size for lower progress Math classes</li> </ul> <p><b>Note:</b> Students' ability to offer Standard/Foundation/HMT subjects will be guided by the school's SBB Policy</p>

## 8. **School Policy – Subject-based Banding** (Content was first shared at 19 Jan 2018's MTP Session)

### Background information

In line with MOE's philosophy of ability-driven education, the Subject Based Banding (SBB) policy change has been implemented to allow schools greater flexibility to provide a more customised and differentiated learning experience for the primary level students. Under Subject Based Banding, P5 and P6 students can take a mix of Standard or Foundation subjects, depending on their overall ability as well as their aptitude in each subject. The intent for Subject-Based Banding is to achieve ability-driven education, allow students to offer subjects at the highest level that they can benefit from and provide students with strong foundation in literacy and numeracy for successful progression beyond primary schools.

### What is the difference between a standard subject and the corresponding foundation subject?

Foundation Subjects put focus on the mastery of core content and skills, and are pitched at a lower level as compared to the corresponding standard subject. Students sit for different PSLE papers for Standard Subjects and the corresponding Foundation Subjects.

### Studying of Higher Mother Tongue Language



The top 30% of the PSLE cohort who take up Higher Chinese at the PSLE will be given bonus points for admission to \*SAP (Special Assistance Plan) secondary schools according to the following table:

Higher Chinese Grade	Bonus Point
Distinction	3
Merit	2
Pass	1

\*SAP schools nurture students to be proficient in both English Language and Chinese Language, and to have a good understanding and appreciation of the Chinese Culture)

The studying of Higher Mother Tongue Language may also strengthen the child's preparation for Mother Tongue Language Paper. However, HMTL score does not count towards PSLE Aggregate score for secondary school placement.

The school considers the following factors when offering standard and foundation subjects to pupils:

- ✓ Student's overall performance in all subjects
- ✓ Student's aptitude, ability and motivation for each subject
- ✓ Equipping of students with a strong foundation in literacy and numeracy to prepare students for enhanced long term options in the future

**School's Subject Based Banding Policy P4 to P5 (Parental option allowed)**

Criterion	Action
SA2 overall subject marks $\geq 20$ marks	Assign standard subject (EMS)
SA2 overall subject marks $\geq 25$ marks	Assign standard subject (MTL)
SA2 overall MT mark $\geq 80$ Overall Performance of MT for the past 3 years $\geq 85$ At least a Band 2 for all the other subjects	Assign HMT

**School's Subject Based Banding Policy P5 to P6 (Parental option NOT allowed)**

Criterion	Action
SA2 overall subject marks $\geq 20$ marks	Continue with the standard subject (EMS) at P6
SA2 overall subject marks $\geq 25$ marks	Continue with standard subject MTL at P6
Overall MT score $\geq 80$ Overall HMT score $\geq 65$ (minimum for Merit grade) Overall EMS score $\geq 60$ (minimum for B grade)	Continue with HMT at P6

Thank you for your support.

With warm regards,

Cheng Huey Teng (Mrs)  
Principal

