<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>In-Charge</th>
</tr>
</thead>
<tbody>
<tr>
<td>2:30pm to 3:00pm</td>
<td>Concert Performances by current P1 and P2 pupils</td>
<td>Mdm Haryati Ariffin</td>
</tr>
<tr>
<td>3:00pm to 3:10pm</td>
<td>New P1 pupils proceed to the respective classrooms at level 1 for orientation</td>
<td>Pr 1 Form Teachers</td>
</tr>
<tr>
<td>3:10pm to 4:00pm</td>
<td>Briefing by Principal</td>
<td>Mrs May Tang</td>
</tr>
<tr>
<td>4:00pm to 4:15pm</td>
<td>Sharing by Chairman of PIE club (Partners-In-Education)</td>
<td>PIE club members</td>
</tr>
<tr>
<td>4:15pm to 4:45pm</td>
<td>Briefing for parents who intend for their child/ward to take Non-Tamil Indian Language or Non-Mother Tongue Language as their 2(^{nd}) language. For the rest of the parents, they may proceed to submit forms and payment to the respective teachers-in-charge stationed in level 2 classrooms</td>
<td>Mrs May tang</td>
</tr>
<tr>
<td>4:45pm</td>
<td>Purchase of Uniform, textbooks and booking of school bus service</td>
<td>Bookshop, Uniform and Bus Vendors</td>
</tr>
</tbody>
</table>
PRIMARY 1
FORM TEACHERS
2015
Empathy
Miss Dhashayani
Resilience
Mdm Deon Yeo
Patriotism
Miss Serene Tan
Integrity
Miss Azzahra

Ms Azzahra Binti Anwar
Teacher
Discipline
Mrs Elaine Heng
Kindness
Ms Jiang Caiwei
Learners with Passion, Citizens of Honour.

School Information

Learners with Passion, Citizens of Honour.

Integrity

Empathy

Discipline
School Vision

Learners with Passion

Citizens of Honour
School Mission

We are committed to:

• Instilling in every child a zeal for learning

• Embracing innovations in teaching and learning

• Developing upright and responsible citizens
School Motto

To Learn, Live and Serve
SCHOOL VALUES

- **P**atriotism our anchor
- **R**esilience and **D**iscipline in learning
- **I**ntegrity the foundation
- **E**mpathy in words and deeds
School Focus

Student-Centricity

Teacher-Student Relationship Building

School Culture Building
CKP Overarching Framework

ST1: Nurturing All-Round & Self-Directed Learners

Pedagogy

Experience of Learning

Tone of Environment

Assessment

Learning Content

Excel

C O L L A B O R A T I O N

G

E

X

C

L

L

E

A

N

C

E

R

A

E

C

A

E

X

C

L

E

A
ST 1: Nurturing All Round and Self-Directed Learners

Critical thinkers

Self-motivated learners

Effective users of ICT

Physically and mentally fit

Developed in the aesthetic domain

Upright in character

Concerned citizens
ST3: Strengthening Collaborative Partnership
Partners In Education (PIE) Club

Objective
To work with and support the school in the holistic development of the pupils

JOIN US!
School Leaders

Principal
Mrs May Tang

Vice-Principal
Ms Grace Tay
<table>
<thead>
<tr>
<th>HOD/EL</th>
<th>Mrs Suzanna Bambang</th>
</tr>
</thead>
<tbody>
<tr>
<td>HOD/MA</td>
<td>Mdm Siti Mariam</td>
</tr>
<tr>
<td>HOD/SC</td>
<td>Mdm Sharifah Masturah</td>
</tr>
<tr>
<td>HOD/MTL</td>
<td>Mdm Joanne Heng</td>
</tr>
<tr>
<td>HOD/CCE</td>
<td>Mrs Esther Franco</td>
</tr>
<tr>
<td>HOD/PE, CCA</td>
<td>Mr Satiish</td>
</tr>
<tr>
<td>SSD</td>
<td>Mdm Syarifah Fatimah</td>
</tr>
</tbody>
</table>
Middle Management

SH/CCA - Mr Ban Choon Kwee
SH/Malay - Ms Nur Iffah
SH/ICT - Mdm Salmi

Senior Teachers

ST/EL - Mrs Celestine Lim
ST/CL - Mdm Min Yu
ST/PE - Mr Mohamed Taufeeek

Discipline Master - Mr K Parathi
Admin Manager - Miss Lim Hui Fong
Operations Manager - Mr Philip Ho
# Learning and Emotional Support for pupils

<table>
<thead>
<tr>
<th>Department</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learning Support Coordinator (LSC)</td>
<td>Miss Loy Hin Jong</td>
</tr>
<tr>
<td>Learning Support for Math (LSM)</td>
<td>Mrs Rafie Chua</td>
</tr>
<tr>
<td>AED (Counseling)</td>
<td>Miss Deon Goh</td>
</tr>
<tr>
<td>AED (Learning Behavioral Support)</td>
<td>Mr Tong Kum Yuen</td>
</tr>
<tr>
<td>AED (Teaching and Learning)</td>
<td>Miss Nur Shreen</td>
</tr>
<tr>
<td></td>
<td>Mr Muhammad Al-Yazid</td>
</tr>
<tr>
<td></td>
<td>Mdm Koh Geok Hwa</td>
</tr>
</tbody>
</table>
Flagship programmes - HoM & Character Development Programme

Our Signature Programmes

Student leadership framework

SOAR@CKP
TIE – School’s **Internationalization Programme**

4 Trips

- China Cultural Immersion to Beijing
- Malaysia Cultural Immersion to Sarawak
- Student Leaders’ Trip to Malaysia, Taman Negara
- Basketball Exchange to Taiwan

Pupils participants of Conversational Chinese and Malay Programme are eligible for the Cultural Immersion trip
Changkat’s community service

Changkat Gives Back (Staff CIP)
Pr 6 Social Enterprise Day
Values in Action – CCAs and Grade Levels
<table>
<thead>
<tr>
<th><strong>SRP Programme</strong> [Mon, 7.40-7.50am]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lifestyle, age-appropriate gadgets, sports and other educational-related information</td>
</tr>
<tr>
<td>Online stories, intro to useful blogs, websites</td>
</tr>
<tr>
<td>Human stories / Current Affairs</td>
</tr>
<tr>
<td>Stories that expound on school values</td>
</tr>
<tr>
<td>Story Reading; Promotion of MTL materials in EL</td>
</tr>
<tr>
<td>Selected pupils present their recommendation in MTL</td>
</tr>
</tbody>
</table>
PAL for Pr 1 and 2

Outdoor Education

Performing Arts

Visual Arts

Sports & Games

(1) Broad exposure & experiences through fun and varied activities
(2) Values and Social & Emotional Competencies

Values
- Responsibility
- Respect
- Resilience
- Integrity
- Care
- Harmony

Social Emotional Competencies
- Self Awareness
- Social Awareness
- Self Management
- Relationship Management
- Responsible Decision Making
Characteristics of PAL

- Experiential in nature
- Fun and Enjoyable
- Encompasses learning in a creative way
- Provides opportunities for children to create
- Incorporates values education* and social and emotional learning

(* responsibility, respect, resilience, integrity, care, harmony)
Modular CCA (Pr 3-6) [conducted during school hours]

- For all pupils from Pr 3-6

- Purpose – To enrich pupils’ learning

- Examples Modules conducted during MCCA- Dance, Drama, Athletics, Out Door Education, Kids Athletics, Pottery, Robotics, Video making
School Upgrading to Support Holistic Education

Mar 2015 - Sep 2016

Additional facilities will be built:

- New Car-Park Block
  - PAL room
  - Band Room
  - Dance Studio
  - Student Care Centre

- Block B
  - SBB room
  - MTL room (for CL)
School Upgrading to Support Holistic Education  
Mar 2015 - Sep 2016

Additional facilities will be built:

Indoor Sports Hall (ISH)

Location - far end of the school field

Level 1 - Pr School ISH
Level 3 - Sec School ISH
School Achievement

- MOE EXCEL Fest 2014- presented the Physical Education programme, “Promoting Inclusivity in Changkat Primary School – Every Child Can Play”

- Lotus Award in the School Green Awards and Bronze Award for the 3R Awards

- Gold for Community in Blooms Award 2014

- Merit Award for the Friends of Singa competition

- East Zone Centre of Excellence for English Language Drama and Theatre Experience Distinction Award
School Achievement

National basketball Championships Senior Girls
  • 3\textsuperscript{rd} position

National basketball Championships Senior Boys
  • 4\textsuperscript{th} position

East Zone Basketball Championships
  • Senior Girls and Junior Boys Champions, Senior Boys First runners up

55\textsuperscript{th} National Primary School Track and Field Championships 2014
  • Bronze “B” division Girls 300m and 600m
School Achievement

Singapore Youth Festival Presentation
  • Guzheng and Choir Certification of Distinction; Dance Certificate of Accomplishment

Kids Athletics Championships 2014
  • Team Gold and Silver award.

Singapore Primary School Sports Council (SPSSC) Sportmanship Award
  • 1 pupil from Pr 3 Integrity and 1 pupil from Pr 6

SmartKids Asia Challenge 2014
  • 1<sup>st</sup> and 3<sup>rd</sup>
## Staff Achievement

<table>
<thead>
<tr>
<th>Name of Staff</th>
<th>Type of Award</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms Nur Izzati (Pr 5 head of Level)</td>
<td>Academy Awards for professional Development 2014 (OYEA Finalists)</td>
<td>The Academy Awards for Professional Development gives recognition to the important role that education officers play in the professional development of teachers in the fraternity.</td>
</tr>
<tr>
<td>Mdm Min Yu (Senior Teacher)</td>
<td>Academy Awards for Professional Development 2014</td>
<td></td>
</tr>
<tr>
<td>Mdm Radziyah (Pr 4 head of Level)</td>
<td>Singapore Hokkien Huay Kuan LEAP Award</td>
<td>The LEAP Award (Listening Educator for Advancement and Progress Award) recognizes exceptional teachers who have made a positive impact in nurturing their students from the heart.</td>
</tr>
<tr>
<td>Name of Staff</td>
<td>Type of Award</td>
<td>Remarks</td>
</tr>
<tr>
<td>-------------------------------------</td>
<td>---------------------------------------------------------</td>
<td>----------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Ms Grace Seah (CL teacher)</td>
<td>Inspiring Chinese Language Teachers Award</td>
<td>Out of 1000 nominations, 9 primary, secondary and junior college teachers were conferred the award</td>
</tr>
<tr>
<td>Mdm Tay Suan Zee (Corporate Support Staff)</td>
<td>Best Customer Award for the “Appreciating U – Our Cleaners Award 2014”</td>
<td>MSEA is a MOE-wide Award to encourage MOE staff to continually deliver service excellence by handling internal and external customers with C.A.R.E-Courtesy, Accessibility, Responsiveness and effectiveness and to inspire fellow colleagues to do likewise.</td>
</tr>
<tr>
<td>Mdm Lim Kwee Kim (Operations Support Staff)</td>
<td>MSEA</td>
<td></td>
</tr>
</tbody>
</table>
Staff Achievement

Excellent Service Award 2014

STAR Award
Mrs Esther Franco (HOD/CCE), Mr Satiish (HOD/PE, CCA), Mrs Celestine Ang (Head of Level)

Gold Award
Mr Philip Ho (Operations Manager), Mr Taufeek (Senior Teacher/PE), Mr Parathi (Discipline Master), Ms Nur Iffah (SH/Malay Language), Mdm Sharifah Masturah (HOD/Science), Mrs Suzanna Bambang (HOD/English Language) and Mdm Syarifah Fatimah (School Staff Developer)

Silver Award
Ms Ha Siok Ting (Teacher), Ms Izzati (Head of Level), Mr Ronnie Phua (SH/Innovation & Enterprise) and Mdm Salmi (SH/ICT)
## Quality of School Experience 2014

<table>
<thead>
<tr>
<th></th>
<th>MRI Reading (sch)</th>
<th>MRI Reading (national)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learning Structures</td>
<td>3.4</td>
<td>3.3</td>
</tr>
<tr>
<td>Social Processes</td>
<td>3.3</td>
<td>3.2</td>
</tr>
<tr>
<td>Affiliation</td>
<td>3.3</td>
<td>3.3</td>
</tr>
<tr>
<td><strong>Overall QSE</strong></td>
<td><strong>3.3</strong></td>
<td><strong>3.2</strong></td>
</tr>
</tbody>
</table>
Important Information

- 8 am to 2 pm Curricular Hours
  - Daily morning assembly in the hall 7.40 am
  - Pupils report at 7.40 am direct to their respective classrooms on Tuesdays for Teacher-Pupil Bonding sessions and FTGP lessons

- 9.30-10 am First Recess for Pr 1-3

- 10.30-11 am Second Recess for Pr 4-6

- 12.55-1.05 pm Snack Time (in the respective classrooms)

- 2-2.30 pm Lunch break for pupils having afternoon classes/CCAs/other afternoon activities
Important Information

- Programme for Active Learning (PAL) and Modular CCA (MCCA) conducted during curriculum hours
- No afternoon remedial lessons for Pr 1 and 2 pupils
- CCA participation is voluntary and open to pupils from Pr 3-6

First Day of school next year 2 Jan 2015 (Fri)
- Pupils to come in full uniform
- Report at the Quadrangle by 7.40 am. During inclement weather, pupils to report at the Canteen.
- Bring a story book, the Pupils’ Handbook and writing materials
Important Information

School Assessments

No Semestral Assessments at Pr 1

Formative Assessments

Summative Assessments

- Bite-Sized tests

Alternative Assessment Modes
**Communication Channels**

**Wednesdays** set aside as Communication Day; **Weekly Notifications** and other letters issued on Weds

**Students Handbook**

**Emailing** – school email address and Teachers’ email addresses

**Phone messages via General Office**

**Make an appointment** to see the teacher(s) after school hours

**Briefing slides for today** will be uploaded on the school website
Homework Policy - Primary 1 and 2 Pupils

Time taken for work completion (EL, Math, MT and other subjects)

- not longer than 1h per day (Mon-Fri)
- not longer than 1h in total (Sat and Sun)
Arrangements for the first 3 days

1. No lessons

2. What to bring

Workbooks for Semester 1
Buddies for P1 Pupils

😊 From 7 Jan 2015 to 9 Jan 2015, our Primary 5 pupils will buddy the Primary 1 pupils during recess to help them buy food and familiarize them with the school environment.

Parents are allowed into the school on the first 2 days of school only (ie 2 and 5 Jan 2015) to see your children having their meals during recess.
<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Programme</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 Jan 2015</td>
<td>8.15 – 9.15 am</td>
<td>Briefing by Principal and Vice-Principal</td>
</tr>
<tr>
<td></td>
<td>9.15 – 10.15 am</td>
<td>Parents are invited to join their children for recess followed by tea break (food to be purchased from the school canteen)</td>
</tr>
<tr>
<td></td>
<td>10.30 – 12.30 pm</td>
<td>Parenting Workshop 1- Maximising our students’ potential by Adam Khoo</td>
</tr>
<tr>
<td></td>
<td>12.30 – 1.00 pm</td>
<td>Sharing on Learning Management System(Home based e-learning platform)</td>
</tr>
<tr>
<td>5 Jan 2015</td>
<td>8.15 – 8.45 am</td>
<td>Briefing by HOD CCE</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• What is CCE?</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Habits of Mind (HoM)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Values In Action</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Assessments- Model Pupil, Model Class and PRIDE scheme</td>
</tr>
<tr>
<td></td>
<td>8.45 – 9.15 am</td>
<td>Briefing by HOD PE/CCA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• PAL (programme for Active Learning)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• PE programme (Skills / concepts / Assessment)</td>
</tr>
<tr>
<td></td>
<td>9.15 – 10.15 am</td>
<td>Parents are invited to join their children for recess followed by tea break (food to be purchased from the school canteen)</td>
</tr>
<tr>
<td></td>
<td>10.30 – 12.30</td>
<td>Parenting Workshop 2- The Intentional Parent – Character First: Keys To Your Child’s Success</td>
</tr>
</tbody>
</table>
An inspiring workshop that equips parents with skills on character development. It comes with a toolkit @ $10.00 which comprises of series of 3 booklets.

Supported and co-funded by the Ministry of Social and Family Development.

We strongly encourage you to sign up. Do submit the forms to the teachers. This will give us an indication on the number of toolkits to order. You will need the Toolkit for the workshop.

**Registration form will be given to you in the classrooms.**
Medical Examination

Annual Examination

Dental Treatment

6- monthly check-ups

» Free Dental Care
Driving into School

- Cars can enter school premises in the afternoon to pick up your children only after school buses have left (for safety reasons)

- Cars can enter school premises to alight or pick up pupils on rainy days (Also after school buses have left for safety reasons)

- On rainy days, expect delays. Please follow instructions

- Note the YELLOW BOX outside the school gate
When dropping by the school ...

In the interest of pupils’ security, please collect the Visitor’s Pass from the Security Guard and report to the General Office before proceeding to see the teachers.
Supporting the School:

- **Punctuality** for all lessons
- **Attendance** of Supplementary/Remedial/Enrichment classes
- **Commitment** towards CCA participation
- **Taking children out** of school during term time
Things to do today

Teachers will be leading you to the respective rooms for the following administrative procedures:

1. Submit all required forms to the teachers in charge of the respective classes.

2. Teachers will check the forms to ensure that they are accurately filled to minimise errors.
School Bus Service Operators will be in the canteen

Sale of text-books and uniform at the book shop
Thank You!!
The Mother Tongue Language (MTL) policy requires all students (including foreign students) to offer an MTL in addition to English

Students who are Chinese/Malay/Indian are required to study their respective MTL

Students who are Eurasians or of mixed parentage may apply to offer any of the 3 official MTL

Non-Tamil Indian students may apply to offer one of the five approved non-Tamil Indian languages (Bengali, Gujarati, Hindi, Punjabi and Urdu)

Non-Tamil Indian Languages (NTIL) will not be offered at the Higher Mother Tongue Level

A non-Chinese/non-Malay student may apply to offer CL/ML as his/her MTL on valid grounds. All such applications will be considered on a case-by-case basis.
MOE MTL Policy

Official Asian Languages
- Thai
- Burmese
- Arabic

Foreign language in lieu of MTL
- French
- German
- Japanese
- Spanish
MOE application

Required for the following scenarios

- A non-Chinese/non-Malay student requests to offer CL/ML as his/her MTL
- A student of Indian descent applying to study NTIL
- A student of other races applying to study one of approved foreign languages
- Exemption from offering MTL