

**Welcome to  
Primary 6**



**Meet-the-Parents Session  
19 January 2018**

**Sharing on P6 Matters**

# PERSONAL ACTION PLAN





# How To Set Targets?

\* Look at your entry results (Pri 5 results) for all subjects. Get the total and multiply by 0.725 to get estimated T-score.

eg: EL: 75    Math: 66    Sci: 70    MT: 89

$$(75+66+70+89) \times 0.725 = \underline{210} \text{ (T-score)}$$

\* For pupils who are sitting for 3 subjects - get the total then divide by 3 and multiply by 4 & then multiply by 0.725 to get estimated T-score. eg:

EL: 79    Math: 75    Sci: 70

$$(79+75+70) \text{ divide by } 3, \times \text{ by } 4 \times 0.725 =$$

**217 (T-score)**

# MY PSLE TARGETS



PSLE AGGREGATE SCORE								
MY CHOICE SCHOOL								
			Review Test		SA1		PRELIM	
		ENTRY	TARGET	ACHIEVEMENT	TARGET	ACHIEVEMENT	TARGET	ACHIEVEMENT
ENGLISH								
MATH								
SCIENCE								
MT								
HMT								
AGG SCORE								
*HMT is not included for agg score								

# How is PSLE T-score calculated?

$$T = 50 + 10 (X - Y) / Z$$

where  $X$  is the pupil's mark for the subject  
 $Y$  is the average mark (mean) scored by  
all the pupils

$Z$  is the spread of the marks around the  
average mark (standard deviation)

# Motivational Programme Term 2

- 3 full-day workshops (21 to 23 March 2018)  
8am – 5.30pm
- ***Closing Ceremony – session with parents on 23 March (Friday) at 6.30pm***
  - to share about what pupils have gone through during the camp & how to support the pupils at home
- 1 booster

# Growth Mindset @ CKPS

## Objective:

To enhance culture of learning and excellence for teachers and students



# What is Growth Mindset (GM)?

The belief that:

- intelligence can be developed
- our brain can get stronger and smarter.

# What is Fixed Mindset?

The belief that:

- You cannot grow your brain
- Intelligence is static





## FIXED MINDSET

- ❖ Look smart at all costs
- ❖ Avoid challenges
- ❖ Effort as a sign of weakness
- ❖ Hides mistakes

## GROWTH MINDSET

- ❖ Learn at all costs
- ❖ Embrace challenges
- ❖ Effort as the path to mastery
- ❖ Learn from mistakes



# GM Key Messages

I can grow my brain and be smarter

I can achieve anything with effort

I learn from making mistakes



# **KEY PROGRAMMES & APPROACH** **ENGLISH LANGUAGE**

**1. Narrative Writing** – use of articles, videos to build content by themes

**1. Situational Writing** – use of authentic text forms i.e. email, letter writing, postcard writing

# **KEY PROGRAMMES & APPROACH** **ENGLISH LANGUAGE**

**3. What's Up newspaper reading – email letter to Editor / Reflection on articles to encourage reading of current affairs**

**4. Oral Communication – Pupils will be taught to**

**EEC:-**

- **Express** their ideas and thoughts
- **Elaborate** using the 5W1H
- **Conclude** by making a suggestion, etc.

# **ENGLISH LANGUAGE: AREAS OF CONCERN**

- **Comprehension - Use contextual clues when answering questions**
- **Composition - accuracy in punctuation & grammar / logical sequence in plot**
- **Oral - clarity in Reading Aloud / elaborating during Stimulus-based Conversation**

# **KEY PROGRAMMES & APPROACH** **MATHEMATICS**

- 1. Homework Book (MA1 to MA3) / Heuristics worksheets (MA4 onwards)**
- 2. Weekend Remediation Programme (WRP)**
- 3. Morning Remediation Programme (Thursday & Friday mornings for selected pupils)**

# **MATHEMATICS: AREAS OF CONCERN**

- **Striving for Accuracy**
- **Circling Keywords & Making Linkages**
  - **Clarity in the working shown**
  - **Challenging Word Problems**
    - **Strategies**
    - **Time Management**

# **KEY PROGRAMMES & APPROACH** **SCIENCE**

- **IBL LEARNING PACKAGES**
- **FIELD TRIP**
- **SCIENCE REVISION (Past year topics)**



# **SCIENCE: AREAS OF CONCERN**

- **Revision of Past Years' Concepts**
- **Application of skills and concepts taught to answer the question**
- **Answering in the context of the question**
  - **Making linkages & circling keywords**
- **CER – used when answering open-ended questions**

**CONCEPTS :**

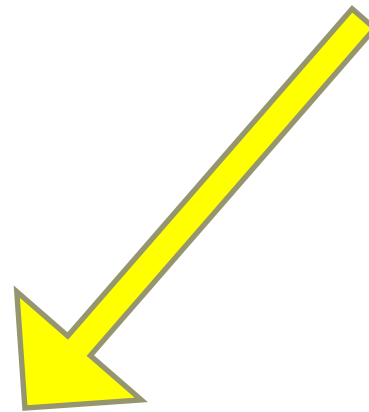
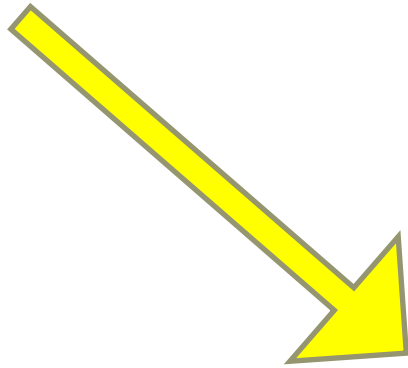
**40%**

**APPLICATION  
OF CONCEPTS :**

**60%**

**Apply Concepts**

**Think Aloud**



**Do it RIGHT the  
first time!**

A word cloud centered around the word "assessment". The word "assessment" is the largest and most prominent, written in a bold blue font. Surrounding it are numerous other words in various colors (blue, green, purple, red, brown) and orientations (horizontal, vertical, diagonal). The words are of varying sizes, with larger words indicating higher frequency or importance. The overall shape of the cloud is roughly rectangular, with the largest word at the bottom center.

assessment

feedback, descriptors, transparency, feedforward, levels, challenge, reporting, verbs, standards, attributes, criteria, validity, balance, tasks, certification, teaching, weighting, alignment, principles, judgments, achievement, manageability, quantifiers, expectations, outcomes, moderation, consistency, decisions, explicitness, equity, reliability, grades, learning, fairness, qualifiers

# Assessment :

## English/Mathematics/Science/MT

### Weightage :

Review Test	SA1	Prelim
0%	100%	100%

# Assessment : Mathematics

Paper 1 (1h) <b><i>Calculators <u>not</u> allowed.</i></b>		Paper 2 (1h 30 min) <i>Calculators are allowed.</i>	
Booklet A	Booklet B	Short Answer Questions	Problem Sums
$10 \times 1\text{m} +$ $5 \times 2\text{m}$ $= 20\text{m}$	$5 \times 1\text{m} +$ $10 \times 2\text{m}$ $= 25\text{m}$	$5 \times 2\text{m} = 10\text{m}$	$5 \times 3\text{m} +$ $5 \times 4\text{m} +$ $2 \times 5\text{m} = 45\text{m}$

# *Dates to remember ...*



# **Holiday Supplementary Classes**

**Period 1: 20 Jun (Wed) – 22 Jun (Fri)**

**Period 2 : 5 Sep (Wed) – 7 Sep (Fri)**



# **TENTATIVE PSLE DATES**

<b>THURSDAY &amp; FRIDAY 16 &amp; 17 AUG 2018</b>	<b>ORAL EXAMINATIONS</b>
<b>FRIDAY 14 SEPT 2018</b>	<b>LISTENING COMPREHENSION</b>
<b>27 SEPT TO 3 OCT 2018</b>	<b>WRITTEN EXAMINATIONS</b>

# Summary of Remedial / Supplementary Classes

<b>Tuesday</b>	MT Remedial / Supplementary HMT Lesson	<b>2.30 pm – 3.30 pm</b>
<b>Wednesday</b>	Heart 2 Heart	<b>7.30 am to 7.55 am</b>
<b>Thursday</b>	Math Remedial/ Supplementary	<b>2.30 pm – 3.30 pm</b>
<b>Monday to Friday (except Wed)</b>	Morning Remedial  MTL (Mon & Tues) Math / EL (Thu & Fri)	<b>7.30 am to 7.55 am</b>

# Summary of Extra Classes

## English Consultation Sessions

- EL teacher will call / text / give a note if your child/ward is required to come slightly earlier in the morning or stay behind after school on the days stated by the teacher
- On needs basis

# Post – PSLE Programme

- ❖ Learning Journeys
- ❖ Interclass Games
- ❖ MCCA
- ❖ Secondary School Talks
- ❖ Values-in-Action (VIA)
- ❖ ECG

**Holistic Development of Pupils**

# Modes of Communication

- **1<sup>st</sup> level** – Handbook /email – Trs to reply to parents' emails within 3 working days.
- **2<sup>nd</sup> level** – Phone Calls
- **3<sup>rd</sup> level** – Meeting Appointments
- **Communication Day – Every Wednesday**



# Parents' Workshops 2018

**DATE: 27 JAN -EL & MT**

**3 FEB -MATHS & SC**

# ENG & MT-Workshops

## 27JAN 2018

TOPIC	LEVEL	SUBJECT	TIME
An Introduction to Situational Writing	P5&6	EL	8.30 - 10.00am
Importance of E Oral - How parents can help?	P5&6	CL	10.15 – 11.15am
	P5&6	ML	10.15 – 11.15am
	P5&6	TL	10.15 – 11.15am

# SC & MATHS WORKSHOPS

## 3 FEB 2018

<b>Topic</b>	<b>Level</b>	<b>Subject</b>	<b>Time</b>
<b>Answering Techniques to combat Science Exam Stress</b>	<b>P5&amp;6</b>	<b>SC</b>	<b>8.30 – 10.00am</b>
<b>Teaching and Understanding of: Whole Numbers &amp; Fractions</b>	<b>P5&amp;6</b>	<b>MA</b>	<b>10.15 – 11.45am</b>
<b>Teaching and Understanding of: Ratio &amp; Percentage</b>	<b>P5&amp;6</b>	<b>MA</b>	<b>10.15 – 11.45am</b>
<b>Teaching and Understanding of: Visual and Non-Routine Questions</b>	<b>P5&amp;6</b>	<b>MA</b>	<b>10.15 – 11.45am</b>